### 2018-19 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: RIDGECREST EL

Campus Number: **101920111** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 73%	79% 72%	*	80% 71%	60%	-	*	-	- *	47% 29%	* 60%	77% 72%	87% 75%	78% 72%	75% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 44%	40% 34%	*	41% 34%	20%	-	*	-	- *	18% 29%	40%	38% 37%	52% 13%	40% 33%	36% 37%
At Masters Grade Level	2019 2018	27% 25%	29% 26%	19% 20%	*	19% 20%	0%	=	*	-	- *	0% 29%	40 % * 0%	17% 21%	26% 13%	19% 19%	17% 21%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	78% 75%	78% 83%	*	80% 82%	60%	-	*	-	*	41% 57%	* 60%	79% 84%	74% 75%	78% 83%	79% 83%
At Meets Grade Level or Above	2019 2018	49% 47%	49% 46%	45% 43%	*	46% 40%	40%	-	*	-	*	35% 29%	* 60%	45% 48%	48% 13%	46% 42%	47% 45%
At Masters Grade Level	2019 2018	25% 23%	26% 23%	20% 18%	*	19% 17%	20% -	-	*	-	*	24% 29%	* 0%	21% 19%	13% 13%	19% 16%	21% 19%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 70%	67% 69%	*	65% 70%	- *	-	*	-	*	36% 44%	*	67% 73%	68% 54%	68% 70%	67% 69%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 43%	27% 31%	*	27% 31%	- *	-	*	-	*	27% 31%	*	26% 31%	32% 29%	26% 30%	24% 32%
At Masters Grade Level	2019 2018	22% 24%	24% 25%	13% 11%	*	12% 12%	- *	-	*	-	*	18% 13%	*	12% 11%	16% 13%	12% 11%	11% 12%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 75%	80% 76%	*	79% 76%	*	-	*	-	*	36% 50%	*	82% 78%	68% 67%	80% 76%	79% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	49% 46%	53% 46%	*	51% 46%	*	-	*	-	*	36% 44%	*	56% 46%	42% 42%	54% 45%	54% 47%
At Masters Grade Level	2019 2018	28% 27%	33% 27%	26% 20%	* -	25% 19%	*	-	*	-	*	9% 6%	*	27% 20%	21% 17%	25% 18%	25% 22%
Grade 4 Writing At Approaches Grade Level or	2010	670/	CEN/	C 40/	*	620/						270/	200/	C10/	750/	620/	CEN/
Above	2019 2018 2019	67% 63% 35%	65% 61% 37%	64% 62% 28%	- *	63% 62% 27%	*	-	*	-	*	27% 31% 27%	20% - 20%	61% 64% 28%	75% 54% 30%	63% 62% 28%	65% 66% 30%
At Meets Grade Level or Above	2018	39%	40%	30%	-	30%	*	-	*	-	*	31%	-	32%	21%	30%	36%
At Masters Grade Level	2019 2018	11% 11%	13% 13%	6% 7%	-	5% 8%	*	-	*	-	*	0% 13%	0% -	6% 8%	5% 4%	6% 7%	7% 9%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	83%	84%	_	85%	*	_	*	-	*	53%	*	87%	67%	84%	86%
At Meets Grade Level or Above	2018 2019	84% 54%	77% 54%	79% 45%	*	78% 45%	*	-	*	-	*	20% 40%	*	82% 47%	65% 33%	80% 45%	82% 47%
	2018	54%	51%	45%	*	45%	-	-	-	-	*	10%	*	51%	18%	44%	47%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

															Non-		EL
		Chala	District.	<b>6</b>	African		14/1-21 -	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	32% 26%	21% 19%	American - *	22% 20%	wnite *	Indian - -	Asian *	<u>Islander</u> - -	Races * *	13% 0%	(Former) * *	Enrolled 24% 21%	6% 12%	21% 20%	Monitored) 25% 20%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2070	1370		2070						070		2170	12/0	2070	2070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	95% 86%	*	97% 86%	*	-	*	-	*	73% 23%	*	96% 88%	94% 76%	95% 88%	97% 88%
At Meets Grade Level or Above	2019 2018	58% 58%	58% 54%	75% 70%	- *	75% 70%	*	-	*	-	*	60% 15%	*	77% 72%	61% 59%	75% 72%	75% 76%
At Masters Grade Level	2019 2018	36% 30%	40% 29%	47% 41%	- *	47% 42%	*	-	*	-	*	33% 0%	*	48% 44%	39% 24%	46% 43%	52% 44%
Grade 5 Science	2010	3070	2970	4170		42 70	-	-	-	-		0 70		44 70	24 /0	4570	44 /0
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	71% 70%	77% 7 <b>9</b> %	*	76% 78%	*	-	*	-	*	73% 36%	*	82% 80%	50% 71%	76% 81%	77% 80%
At Meets Grade Level or Above	2019	49%	46%	46%	- *	47%	*	-	*	-	*	40%	*	49%	28%	45%	49%
At Masters Grade Level	2018 2019	41% 24%	38% 23%	43% 14%	-	42% 15%	*	-	- *	-	*	21% 13%	*	46% 17%	24% 0%	44% 15%	43% 16%
At Masters Grade Level	2018	17%	14%	21%	*	22%	-	-	-	-	*	0%	*	23%	12%	23%	22%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	76%	78%	75%	78%	56%	_	79%	_	100%	50%	65%	79%	73%	78%	78%
	2018	77%	74%	75%	100%	75%	*	-	60%	-	100%	36%	63%	77%	66%	76%	78%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	45% 42%	31% 45%	45% 42%	31% *	-	50% 60%	-	83% 50%	36% 27%	30% 42%	45% 45%	41% 28%	45% 42%	45% 45%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	20% 19%	13% 18%	20% 19%	6% *	-	43% 30%	-	33% 13%	14% 9%	10% 5%	21% 21%	16% 13%	20% 19%	22% 21%
All Grades ELA/Reading	2010	22 /0	22 /0	13/0	10 /0	1970			30 /0		1370	370	370	2170	1370	1970	2170
At Approaches Grade Level or																	
Above	2019	75%	72%	77%	83%	77%	57%	-	80%	-	*	47%	71%	77%	75%	76%	76%
At Marata Carada Lavada an Abassa	2018	74%	71%	73%	100%	73%	*	-	*	-	*	33%	63%	75%	63%	73%	76%
At Meets Grade Level or Above	2019 2018	48% 46%	49% 47%	37% 36%	17% 20%	38% 36%	29% *	-	40% *	-	*	28% 24%	0% 38%	37% 39%	40% 21%	37% 35%	36% 38%
At Masters Grade Level	2019 2018	21% 19%	21% 20%	18% 17%	17% 20%	18% 17%	0%	-	40% *	-	*	9% 12%	0% 0%	18% 18%	17% 12%	17% 16%	17% 17%
All Grades Mathematics	2010	1370	2070	17 70	2070	17 70						12/0	070	1070	1270	1070	17 70
At Approaches Grade Level or																	
Above	2019	82%	80%	84%	67%	85%	57%	-	80%	-	*	51%	86%	85%	78%	84%	85%
At Marks Cunda Laval ou Above	2018 2019	81%	78% 53%	81% 57%	100% 50%	81% 57%	* 4 <b>2</b> 0/	-	*	-	*	42% 44%	63% 57%	83% 59%	72% 50%	82% 57%	83%
At Meets Grade Level or Above	2019	52% 50%	53% 49%	5/% 52%	50% 80%	5/% 51%	43% *	-	80% *	-	*	44% 31%	57% 50%	59% 55%	39%	57% 52%	58% 55%
At Masters Grade Level	2019 2018	26% 24%	27% 22%	30% 26%	17% 20%	30% 26%	14% *	-	60% *	-	*	23% 8%	29% 13%	31% 27%	23% 18%	30% 25%	32% 28%
All Grades Writing	2010	∠+ /0	ZZ /0	20 /0	20 /0	20 /0		-		-		0 /0	13/0	Z/ /U	10 /0	23/0	20 /0
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	67% 64%	64% 62%	* -	63% 62%	-	-	*	-	*	27% 31%	20%	61% 64%	75% 54%	63% 62%	65% 66%
At Meets Grade Level or Above	2019	38%	40%	28%	*	27%	-	-	*	-	*	27%	20%	28%	30%	28%	30%
At Masters Grade Level	2018 2019	41% 14%	41% 17%	30% 6%	- *	30% 5%	*	-	*	-	*	31% 0%	- 0%	32% 6%	21% 5%	30% 6%	36% 7%
ALIVIASIEIS GIAUE LEVEI	2019	13%	16%	<b>5</b> %	-	5% 8%	*	-	*	-	*	13%	-	8%	5% 4%	7%	7% 9%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	77%	-	76%	*	-	*	-	*	73%	*	82%	50%	76%	77%
	2018	80%	77%	79%	*	78%	-	-	-	-	*	36%	*	80%	71%	81%	80%
At Meets Grade Level or Above	2019	54%	55%	46%	-	47%	*	-	*	-	*	40%	*	49%	28%	45%	49%
	2018	51%	51%	43%	*	42%	-	-	-	-	*	21%	*	46%	24%	44%	43%
At Masters Grade Level	2019	25%	28%	14%	-	15%	*	-	*	-	*	13%	*	17%	0%	15%	16%
	2018	23%	23%	21%	*	22%	-	-	-	-	*	0%	*	23%	12%	23%	22%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	61	54	*	52	-	-	*	-	*	45	*	53	58	54	47
	2018	63	64	62	-	60	*	-	*	-	*	85	-	63	61	62	59
Grade 4 Mathematics	2019	65	68	72	*	71	-	-	*	-	*	64	*	71	76	71	69
	2018	65	65	57	-	58	*	-	*	-	*	50	-	58	52	57	62
Grade 5 ELA/Reading	2019	81	86	86	-	87	*	-	*	-	*	77	*	85	89	86	86
<b>S</b>	2018	80	82	86	*	86	-	-	-	-	-	75	*	90	70	87	86
Grade 5 Mathematics	2019	83	83	94	-	94	*	-	*	-	*	89	*	93	100	94	93
	2018	81	82	91	*	90	-	-	-	-	*	73	*	92	85	91	91
All Grades Both Subjects	2019	69	70	76	75	76	*	_	81	_	*	70	65	75	80	76	74
	2018	69	70	73	*	73	*	_	*	_	*	70	100	75	66	73	75
All Grades ELA/Reading	2019	68	69	68	*	68	*	_	*	_	*	63	60	68	72	69	66
: 2.2.2.2.2 <b>2.2. v. tead</b> ig	2018	69	70	74	*	73	*	_	*	_	*	81	*	76	65	74	73
All Grades Mathematics	2019	70	71	83	*	82	*	_	*	_	*	78	70	82	88	82	81
, C. Cass Mathematics	2018	70	69	73	*	74	*	-	*	-	*	61	*	74	67	73	76

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

											Two or			
				_	African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	34%	45%	- *	45%	*	-	*	-	-	29%	45%	51%
Mathematics	2018 2019 2018	38% 45% 47%	31% 37% 39%	42% 60% 48%	*	42% 63% 49%	*	- - -	*	- - -	- - -	26% 29% *	44% 60% 52%	44% 66% 49%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	R Adminis	tration											
3 11	2019	78%	74%	65%	-	66%	*	-	*	-	*	10%	66%	56%
Students Requiring Accelerated Instruction	2019	22%	26%	35%	-	34%	*	-	*	-	*	90%	34%	44%
STAAR Cumulative Met Standard	2019	86%	83%	83%	-	84%	*	-	*	-	*	30%	83%	80%
Grade 5 Mathematics														
	n First STAA 2019	AR Adminis 83%	tration 78%	93%	-	95%	*	-	*	-	*	60%	93%	92%
Students Requiring Accelerated Instruction	2019	17%	22%	7%	-	5%	*	-	*	-	*	40%	7%	8%
STAAR Cumulative Met Standard	2019	90%		94%	_	96%	*	_	*	_	*	60%	94%	94%
Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction	2019 n First STAA 2019	86% AR Adminis 83%	83% tration 78%	83% 93%	- - -	84% 95%	* *	-	*	-	* *	30%	83% 93%	80% 92%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 792 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I		DISTRICT	Campus	Euucauon	Early Exit	Late Exit	1 WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
At Approaches Grade Level or Above	2019 2018	78% 77%	76% 74%	78% 75%	75% 77%	-	-	-	75% 77%	74% 61%	74% 61%	-	* 80%	75% 74%	75% 74%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	45% 42%	39% 41%	-	-	-	39% 40%	44% 34%	44% 34%	-	40%	40% 40%	40% 40%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	20% 19%	17% 16%	-	-	-	17% 15%	21% 14%	21% 14%	-	40 % * 0%	17% 16%	17% 15%
All Grades ELA/Reading	2010	22 70	2270	19/0	1070	-	-		1370	1470	1470	-	0 70	1070	1370
At Approaches Grade Level or Above	2019	75%	72%	77%	74%	_	_	_	74%	68%	68%	_	*	73%	73%
At Approaches Grade Level of Above	2018	74%	71%	73%	75%	_	-	*	75%	60%	60%	_	*	72%	73 <i>%</i> 72%
At Meets Grade Level or Above	2019 2018	48% 46%	49% 47%	37% 36%	31% 35%	-	-	-	31% 34%	34% 26%	34% 26%	-	*	32% 33%	32% 33%
At Masters Grade Level	2019 2018	21% 19%	21% 20%	18% 17%	13% 13%	-	-	-	13% 13%	17% 14%	17% 14%	-	*	13% 13%	14% 13%
All Grades Mathematics	2010	15/0	2070	17 /0	1370				1370	14/0	1470			1370	13/0
At Approaches Grade Level or Above	2019	82%	80%	84%	83%	_	_	_	83%	83%	83%	_	*	83%	83%
At Meets Grade Level or Above	2019 2018 2019	81% 52%	78% 53%	81% 57%	83% 53%	-	-	*	83% 53%	70% 60%	70% 60%	-	*	80% 54%	81% 54%
At Meets Grade Level of Above	2019	52% 50%	53% 49%	57% 52%	53% 52%	-	-	*	53% 51%	47%	47%	-	*	54% 51%	54% 51%
At Masters Grade Level	2019	26%	27%	30%	26%	-	-	-	26%	32%	32%	-	*	27%	27%
	2018	24%	22%	26%	23%	-	-	*	23%	16%	16%	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	67% 64%	64% 62%	63% 67%	-	-	*	63% 66%	50% 47%	50% 47%	-	-	61% 63%	61% 63%
At Meets Grade Level or Above	2019 2018	38% 41%	40% 41%	28% 30%	23% 33%	-	-	- *	23% 32%	33% 29%	33% 29%	-	-	25% 33%	25% 33%
At Masters Grade Level	2019 2018	14% 13%	17% 16%	6% 7%	6% 7%	-	-	- *	6% 6%	0% 12%	0% 12%	-	-	5% 8%	5% 8%
All Grades Science	2010	1370	1070	7 70	7 70				070	12/0	1270			070	070
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 77%	77% 7 <b>9</b> %	67% 77%	-	-	-	67% 77%	79% 54%	79% 54%	-	- *	71% 72%	71% 73%
At Meets Grade Level or Above	2019 2018	54% 51%	55% 51%	46% 43%	35% 30%	-	-	-	35% 30%	37% 31%	37% 31%	-	-	35% 30%	35% 30%
At Masters Grade Level	2019 2018	25% 23%	28% 23%	14% 21%	6% 11%	-	-	-	6% 11%	16% 8%	16% 8%	-	- *	9% 10%	9% 10%
		2570	2570	2170	1170				1170	070	070			1070	1070
School Progress Domain - Academic Grow		2221			===:										
All Grades Both Subjects	2019	69%	70%	76%	72%	-	-	- *	72%	74%	74%	-	- *	73%	73%
All Condend FLA/Dending	2018	69%	70%	73%	72%	-	-		72%	80%	80%	-	*	74%	74%
All Grades ELA/Reading	2019	68%	69%	68%	59%	-	-	-	59%	69%	69% 83%	-	*	62%	62%
All Grades Mathematics	2018 2019	69% 70%	70% 71%	74% 83%	70% 82%	-	-	-	70% 82%	83% 79%	83% 79%	-	-	74% 81%	74% 81%
All Grades Mathematics	2018	70%	69%	73%	73%	-	-	*	73%	79% 77%	79% 77%	-	*	74%	74%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	34%	45%	52%		-	-	52%	50%	50%	-	-	51%	51%
Š	2018	38%	31%	42%	42%	-	-	-	42%	47%	47%	-	-	44%	44%
Mathematics	2019 2018	45% 47%	37% 39%	60% 48%	67% 43%	-	-	-	67% 43%	63% 56%	63% 56%	-	*	66% 48%	66% 49%

District Name: SPRING BRANCH ISD

Campus Name: RIDGECREST EL

Campus Number: 101920111

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	vviiite	IIIQIAII	Asiaii	Islander	Races	<u>Eu</u>	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	94% 89%	99% 93%	100% 89%	-	100% 100%	-	100% 100%	98% 96%	99% 93%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	4% 3%	6% 0%	4% 3%	11% 0%	-	0% 0%	-	0% 0%	3% 0%	4% 3%	4% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	6% 6% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	100% 79%	100% 95%	*		100% 100%		100% 100%	100% 100%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	3% 1%	4% 1%	21% 0%	4% 1%	*	- -	0% 0%	- -	0% 0%	0% 0%	4% 1%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.6%	95.2%	95.6%	95.6%	*	*	_	*	93.9%	95.7%	96.2%
2016-17	95.7%	95.9%	96.1%	94.0%	96.2%	92.3%	*	*	-	*	95.2%	96.0%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9- Class of 2018	12)												
Graduated	90.0%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_										
Dropped Out	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F Class of 2017	Rate (Gr 9-12)												
Graduated	92.0%	91.7%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	_	_	_	_	_	_	_	-
Dropped Out	6.3%	7.0%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	01.60/	02.00/											
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	Rate (Gr 9-12)												
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.8%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.7%	6.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
	02.20/	02.60/											
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2018	90.0%	90.3%	· -	_	_	_	_	_	_	_	_	_	-
Class of 2017	89.7%	89.2%	-	_	_	_	_	_	-	_	_	_	_
		00.270											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Longitudina		2.20/											
Class of 2018	5.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	83.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	83.8%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 17	05.570	05.070	_										
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	25.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	91.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	07.270	31.770											
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	2.1%	-	_	_	_	_	_	_	_	_	_	-
2016-17	7.2%	3.4%	-	_	_	_	_	_	-	_	_	_	_
20.0	7.270	3.170											
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	_	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	-	-	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maian	7131411	isiariaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready		iduates)											
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	addies,												
2017-18	58.2%	69.4%	-	_	-	_	-	-	-	-	_	_	_
Mathematics													
2017-18	46.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	iates)												
Any Subject	iates)												
2017-18	20.7%	15.6%	-	_	-	_	_	_	-	_	_	_	_
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mot Critoria in Any Subject (	Annual Cra	duatos)											
AP/IB Met Criteria in Any Subject (A Any Subject	Affiliadi Grad	uuales)											
2017-18	20.4%	33.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	33.6%	-	-	-	-	_	-	-	-	-	-	-
Associate's Degree	l <b>t</b> \												
Associate's Degree (Annual Grad 2017-18	1.4%	0.0%											
2017-18	0.8%	0.0%	-	-	-	-	-	-	-	-	-	_	_
		0.070											
OnRamps Course Credits (Annual C													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Craduate with Completed ICD and 1	Norlefores 5	Doodings - /	Annual Craduct	os)									
Graduate with Completed IEP and V 2017-18	vorktorce F 1.7%	Readiness (7 2.2%	amuai Graduat -	ES) -	_	_	_	_	_	_	_	_	
2017-16	1.7%	0.1%	-	-	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence Coursewo			y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	12.1%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	uates)											
2017-18	4.3%	0.9%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri	terion) (Annu	al Graduates	)	-							-		
Reading													
2017-18	32.1%	14.9%	-	_	-	_	_	-	_	-	_	_	_
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	16.3%	-	_	_	_	_	-	_	_	_	_	_
2016-17	19.8%	19.4%	-	_	-	_	_	-	_	-	_	_	_
Both Subjects													
2017-18	18.1%	7.3%	-	_	_	_	_	-	_	_	_	_	_
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu-	al Graduates)												
2017-18	58.4%	35.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	_	-	_	_	_	_	-	_	_	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	29.0%	_	_	_	_	_	_	_		n/a	_	n/a
2016	15.0%	30.7%	_	_	_	_	_	-	_	-	n/a	-	n/a
2017	15.070	30.7 /0	-	_	_	_	_	_	_	_	TI/a	_	II/a
AP/IB Results (Examinees >= Co All Subjects		des 11-12)											
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.4%	-	_	_	_	_	_	-	-	-	_	_
2016-17	16.8%	19.4%	-	-	-	-	_	_	-	-	-	_	-
Mathematics													
2017-18	20.7%	30.6%	-	_	_	_	_	_	-	-	-	_	_
2016-17	19.5%	27.4%	-	_	_	_	_	_	-	-	-	_	_
Science													
2017-18	21.2%	18.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	_	-	-	-	_	_
Social Studies													
2017-18	22.8%	25.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	53.5%	-	_	_	_	_	_	-	-	-	_	_
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	68.5%		-	-	_	_	_	-	-	-	_	-
2015-16	55.7%	71.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	792	100.0%	34,632	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	129	16.3%	6.6%	6.9%
Grade 1	136	17.2%	6.7%	7.1%
Grade 2	138	17.4%	6.9%	7.2%
Grade 3	143	18.1%	7.2%	7.3%
Grade 4	127	16.0%	7.4%	7.6%
Grade 5	119	15.0%	7.6%	7.7%
Grade 6	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	14	1.8%	4.9%	12.6%
Hispanic	748	94.4%	59.2%	52.6%
White	18	2.3%	26.9%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	6	0.8%	6.5%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	3	0.4%	2.2%	2.4%
Economically Disadvantaged	775	97.9%	58.9%	60.6%
Non-Educationally Disadvantaged	17	2.1%	41.1%	39.4%
Section 504 Students	15	1.9%	6.1%	6.5%
English Learners (EL)	574	72.5%	34.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.8%	1.4%
Students w/ Dyslexia	10	1.3%	2.9%	3.6%
At-Risk	639	80.7%	55.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	82			
Students with Intellectual Disabilities	26	31.7%	38.4%	42.4%
Students with Physical Disabilities	30	36.6%	24.5%	21.9%
Students with Autism	11	13.4%	18.3%	13.7%
Students with Behavioral Disabilities	15	18.3%	17.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	95	13.6%	11.2%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.4%		
Hispanic	87	12.5%		
White	4	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.6%	1.7%	0.0%	2.3%	6.2%	
Grade 1	3.5%	1.0%	3.1%	0.0%	1.8%	5.5%	
Grade 2	3.3%	0.9%	1.8%	6.7%	2.8%	2.3%	
Grade 3	2.7%	0.4%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.4%	0.5%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.8%	0.6%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.2%	0.4%	-	0.0%	0.7%	
Grade 9	-	4.1%	7.2%	-	9.6%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.0	18.9
Grade 1	18.6	19.0	18.8
Grade 2	20.6	19.6	18.7
Grade 3	22.5	20.5	18.9
Grade 4	23.0	19.8	19.2
Grade 5	22.1	22.9	21.2
Grade 6	-	19.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.6
Foreign Languages	-	17.2	18.9
Mathematics	-	18.6	17.8
Science	-	19.3	18.9
Social Studies	-	19.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	62.0	85.2%	65.3%	64.1%
Teachers	53.0	72.8%	51.3%	49.8%
Professional Support	6.0	8.2%	10.1%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.9%	3.0%
Educational Aides:	10.8	14.8%	8.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors	0.0	11/4	0.0	372.0
Full-time	1.0	n/a	75.0	12,433.0
Part-time	0.0	n/a	4.0	1,097.0
	0.0	170	1.0	1,037.0
Total Minority Staff:	50.8	69.8%	53.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.7%	7.7%	10.6%
Hispanic	29.0	54.7%	28.6%	27.7%
White	18.5	34.9%	57.8%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.8%	4.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.5	0.9%	1.5%	1.1%
Males	9.0	17.0%	21.6%	23.8%
Females	44.0	83.0%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	39.0	73.6%	71.0%	73.6%
Masters	13.0	24.5%	27.1%	24.3%
Doctorate	1.0	1.9%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	7.0%
1-5 Years Experience	13.0	24.5%	28.2%	28.9%
6-10 Years Experience	5.5	10.4%	18.1%	19.0%
11-20 Years Experience	21.0	39.6%	29.4%	29.3%
Over 20 Years Experience	13.5	25.5%	19.5%	15.7%

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.3	6.3
Average Years Experience of Principals with District	3.0	6.8	5.4
Average Years Experience of Assistant Principals	2.5	7.0	5.3
Average Years Experience of Assistant Principals with District	2.5	6.7	4.7
Average Years Experience of Teachers:	13.8	11.9	11.1
Average Years Experience of Teachers with District:	10.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,635	\$47,218
1-5 Years Experience	\$54,981	\$55,186	\$50,408
6-10 Years Experience	\$57,877	\$57,630	\$52,786
11-20 Years Experience	\$60,037	\$60,455	\$56,041
Over 20 Years Experience	\$66,601	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,243	\$59,643	\$54,122
Professional Support	\$64,072	\$72,536	\$64,069
Campus Administration (School Leadership)	\$83,618	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	5.6	633.8	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111 Total Students: 792 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	597	75.4%	35.7%	19.7%
Career & Technical Education	0	0.0%	18.8%	26.3%
Gifted & Talented Education	12	1.5%	9.3%	8.1%
Special Education	82	10.4%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.8	39.2%	6.1%	6.4%
Career & Technical Education	0.0	0.0%	3.4%	4.9%
Compensatory Education	2.0	3.8%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	22.1	41.6%	71.3%	71.4%
Special Education	8.1	15.4%	12.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.