2014-15 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: RIDGECREST EL

Campus Number: 101920111

2015 Accountability Rating: **Met Standard** Distinction Designations:

Postsecondary Readiness

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District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL

Campus Number: 101920111

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 862

Grade Span: KG - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
Grade 3														
Reading	2015	77%	73%	71%	*	71%	*	-	-	-	*	*	71%	66%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	72%	62%	*	60%	*	-	86%	-	-	*	57%	65%
Writing	2015	70%	70%	61%	*	59%	*	-	86%	-	-	*	53%	63%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	82%	77%	*	75%	*	-	*	-	-	*	74%	70%
Science	2015	72%	71%	74%	*	74%	*	-	*	-	-	*	68%	69%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	76%	69%	73%	68%	92%	-	88%	-	*	30%	65%	66%
Reading	2015	77%	75%	70%	71%	68%	100%	-	88%	-	*	27%	68%	67%
Writing	2015	72%	68%	61%	*	59%	*	-	86%	-	-	*	53%	63%
Science	2015	78%	79%	74%	*	74%	*	-	*	-	-	*	68%	69%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	46%	30%	*	30%	*	-	*	-	*	*	30%	27%
Reading	2015	46%	48%	37%	*	36%	*	-	*	-	*	*	36%	33%
Writing	2015	34%	38%	31%	*	31%	*	-	*	-	-	*	26%	37%
Science	2015	44%	50%	31%	*	28%	*	-	*	-	-	*	22%	20%
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	20%	12%	*	12%	*	-	*	-	*	*	10%	11%

District Name: SPRING BRANCH ISD

Campus Name: RIDGECREST EL

Campus Number: 101920111

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 862

Grade Span: KG - 05

School Type: Elementary

					African			A		Pacific	Two or	Crassial	Feen	
		State	District	Campus	African	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard			· · ·	:	• · ·				:				
All Grades														
Reading	2015	17%	19%	15%	*	15%	*	-	*	-	*	*	14%	14%
Writing	2015	9%	12%	5%	*	6%	*	-	*	-	-	*	*	7%
Science	2015	16%	21%	7%	*	8%	*	-	*	-	-	*	*	6%
STAAR Percent Met or Excer All Grades	eded Progress													
All Subjects	2015	57%	59%	60%	*	59%	*	-	*	-	-	50%	62%	59%
Reading	2015	59%	60%	61%	*	61%	*	-	*	-	-	47%	62%	61%
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	17%	20%	*	20%	*	-	*	-	-	21%	20%	18%
Reading	2015	16%	16%	21%	*	21%	*	-	*	-	-	26%	21%	19%
Writing	2015	7%	11%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	29%	34%	*	32%	*	-	-	-	-	*	36%	34%
5	2014	45%	33%	29%	*	29%	-	-	-	-	*	31%	28%	21%

District Name: SPRING BRANCH ISD

Campus Name: RIDGECREST EL Campus Number: 101920111

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 862

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	75%	69%	58%	*	56%	*	-	*	-	-	*	52%	52%
Students Requiring Accelerated Instru	ction												
2015	25%	31%	42%	*	44%	*	-	*	-	-	80%	48%	48%
STAAR Cumulative Met Standard													
2015	84%	78%	67%	*	66%	*	-	*	-	-	*	65%	60%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	92%	100%	100%	-	100%	-	*	-	-	*	*	100%	100%

									4					T	-la 1
District Name: SPRING BRANC						cademic I		-	τ						dents: 862
Campus Name: RIDGECREST	EL					4-15 Camp		•						Grade Spar	
Campus Number: 101920111					Bilingual E	ducation/En	glish as a Se	cond Langua	age				(Curr	ent Year ELL	Students)
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades														<i></i>	6 60 (
All Subjects	2015	77%	76%	69%	66%	-	-	-	66%	66%	66%	-	83%	66%	66%
Reading	2015	77%	75%	70%	66%	-	-	-	66%	68%	68%	-	*	66%	67%
Writing	2015	72%	68%	61%	63%	-	-	-	63%	59%	59%	-	*	63%	63%
Science	2015	78%	79%	74%	69%	-	-	-	69%	73%	73%	-	-	69%	69%
STAAR Percent at Postsecon	dary Readines	ss Standar	ď												
All Grades Two or More Subjects	2015	41%	46%	30%	28%	-	-	-	28%	*	*	-	_	27%	27%
	2015	4170	4070	5070	2070				2070					2770	2770
Reading	2015	46%	48%	37%	33%	-	-	-	33%	*	*	-	-	33%	33%
Writing	2015	34%	38%	31%	37%	-	-	-	37%	-	-	-	-	37%	37%
Science	2015	44%	50%	31%	21%	-	-	-	21%	*	*	-	-	20%	20%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	20%	12%	11%	-	-	-	11%	13%	13%	-	*	11%	11%
Reading	2015	17%	19%	15%	13%	-	-	-	13%	20%	20%	-	*	14%	14%
Writing	2015	9%	12%	5%	7%	-	-	-	7%	*	*	-	*	7%	7%
Science	2015	16%	21%	7%	7%	-	-	-	7%	*	*	-	-	6%	6%
STAAR Percent Met or Exceed All Grades	ded Progress														
All Subjects	2015	57%	59%	60%	58%	-	-	-	58%	63%	63%	-	*	59%	59%
Reading	2015	59%	60%	61%	58%	-	-	-	58%	70%	70%	-	*	60%	60%
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2015	15%	17%	20%	16%	-	-	-	16%	21%	21%	-	*	17%	17%
Reading	2015	16%	16%	21%	16%	-	-	-	16%	27%	27%	-	*	18%	18%

District Name: SPRING BRA Campus Name: RIDGECRE: Campus Number: 10192011	STEL				Texas A 201	cademic I 4-15 Camp	CATION AG Performar us Perform glish as a Se	ance ‡					(Curr	Total Stud Grade Span rent Year ELL S	: KG - 05
		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	11%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passing	g STAAR)											
Reading	2015 2014	39% 45%	29% 33%	34% 29%	26% *	-	-	*	27% *	45% 38%	45% 38%	-	-	34% 21%	34% 21%

District Name: SPRING BRANCH ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation ‡

Total Students: 862

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	90%	92%	90%	80%	-	100%	-	*	87%	93%	91%
Mobile	4%	3%	7%	8%	7%	20%	-	0%	-	*	13%	5%	6%
Other Exclusions	1%	3%	3%	0%	3%	0%	-	0%	-	*	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Campus Name: RIDGECREST EL

Campus Number: 101920111

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.0%	96.3%	92.3%	96.5%	94.8%	93.5%	97.5%	-	*	94.6%	96.3%	97.0%
2012-13	95.8%	95.8%	96.3%	93.3%	96.5%	92.3%	*	96.3%	-	91.7%	94.0%	96.3%	96.9%

	Can	1pus				
Student Information	Count	Percent	District	State		
Total Students:	862	100.0%	35,041	5,215,282		
Students by Grade:						
Early Childhood Education	0	0.0%	0.2%	0.2%		
Pre-Kindergarten	0	0.0%	5.2%	4.2%		
Kindergarten	144	16.7%	7.4%	7.5%		
Grade 1	138	16.0%	7.6%	7.9%		
Grade 2	158	18.3%	7.9%	7.8%		
Grade 3	139	16.1%	7.5%	7.6%		
Grade 4	152	17.6%	7.1%	7.5%		
Grade 5	131	15.2%	7.5%	7.4%		
Grade 6	0	0.0%	7.5%	7.4%		
Grade 7	0	0.0%	7.3%	7.39		
Grade 8	0	0.0%	7.5%	7.40		
Grade 9	0	0.0%	8.0%	8.0%		
Grade 10	0	0.0%	7.0%	7.20		
Grade 11	0	0.0%	6.4%	6.6%		
Grade 12	0	0.0%	5.9%	5.9%		
Ethnic Distribution:						
African American	16	1.9%	4.5%	12.60		
Hispanic	803	93.2%	58.6%	52.0%		
White	23	2.7%	28.1%	28.99		
American Indian	6	0.7%	1.0%	0.40		
Asian	9	1.0%	6.2%	3.99		
Pacific Islander	0	0.0%	0.1%	0.19		
Two or More Races	5	0.6%	1.5%	2.00		
Economically Disadvantaged	625	72.5%	50.6%	58.89		
Non-Educationally Disadvantaged	237	27.5%	49.4%	41.29		
English Language Learners (ELL)	678	78.7%	34.6%	18.20		
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.59		
At-Risk	712	82.6%	55.0%	51.29		
Mobility (2013-2014)	154	18.1%	14.6%	16.9%		

Total Students: 862 Grade Span: KG - 05 School Type: Elementary

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.4%	2.0%	0.0%	3.4%	8.6%
Grade 1	1.4%	0.6%	4.3%	0.0%	1.0%	8.1%
Grade 2	0.8%	0.3%	2.9%	0.0%	1.5%	3.9%
Grade 3	2.8%	0.5%	2.2%	0.0%	0.9%	1.6%
Grade 4	0.8%	0.1%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.1%	1.3%	0.0%	0.4%	0.9%
Grade 6	-	0.5%	0.7%	-	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.5%	1.1%
Grade 8	-	0.2%	1.0%	-	0.0%	1.4%
Class Size Information	Cam	pus		Dist	rict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	20.6	19.6	19.2
Grade 1	19.4	20.0	19.3
Grade 2	19.8	20.1	19.3
Grade 3	19.9	19.7	19.1
Grade 4	21.5	19.3	19.1
Grade 5	21.6	21.5	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	17.7	17.2
Foreign Languages	-	20.3	18.9
Mathematics	-	17.7	18.1
Science	-	17.3	19.1
Social Studies	-	17.9	19.6

	Campus					
Staff Information	Count/Average	Percent	District	State		
Total Staff	76.5	100.0%	100.0%	100.0%		
Professional Staff:	64.5	84.3%	68.0%	64.5%		
Teachers	54.0	70.6%	52.5%	50.8%		
Professional Support	7.5	9.8%	11.7%	9.7%		
Campus Administration (School Leadership)	3.0	3.9%	3.1%	2.9%		
Educational Aides:	12.0	15.7%	6.2%	9.6%		
Total Minority Staff:	50.0	65.4%	47.2%	46.3%		
Teachers by Ethnicity and Sex:						
African American	2.0	3.7%	6.4%	9.9%		
Hispanic	31.0	57.4%	28.2%	25.6%		
White	18.0	33.3%	60.2%	61.4%		
American Indian	0.0	0.0%	0.3%	0.4%		
Asian	1.0	1.9%	3.1%	1.4%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	2.0	3.7%	1.8%	1.1%		
Males	9.0	16.7%	21.6%	23.4%		
Females	45.0	83.3%	78.4%	76.6%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.1%	0.9%		
Bachelors	48.0	88.9%	73.0%	75.1%		
Masters	5.0	9.3%	25.6%	23.4%		
Doctorate	1.0	1.9%	1.3%	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	4.0	7.4%	6.1%	8.5%		
1-5 Years Experience	12.0	22.2%	25.6%	26.1%		
6-10 Years Experience	13.0	24.1%	24.1%	22.6%		
11-20 Years Experience	12.0	22.2%	25.8%	26.9%		
Over 20 Years Experience	13.0	24.1%	18.5%	16.0%		
Number of Students per Teacher	16.0	n/a	15.8	15.2		

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.6	11.0
Average Years Experience of Teachers with District:	8.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$48,466	\$44,540
1-5 Years Experience	\$49,257	\$49,417	\$46,575
6-10 Years Experience	\$50,978	\$51,271	\$49,127
11-20 Years Experience	\$54,677	\$55,243	\$52,640
Over 20 Years Experience	\$62,186	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,895	\$54,133	\$50,715
Professional Support	\$59,500	\$63,827	\$59,791
Campus Administration (School Leadership)	\$88,990	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	107.8	2,090.1

Total Students: 862 Grade Span: KG - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	673	78.1%	35.6%	17.8%
Career & Technical Education	0	0.0%	16.4%	23.2%
Gifted & Talented Education	13	1.5%	6.5%	7.6%
Special Education	67	7.8%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.3%
Compensatory Education	2.0	3.7%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	48.6	90.0%	79.7%	72.6%
Special Education	2.4	4.4%	10.9%	9.0%
Other	0.0	0.0%	2.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.