2017-18 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: RIDGECREST EL

Campus Number: 101920111

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sub													
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	72%	*	71%	-	-	*	-	*	*	72%	76%
	2017	73%	72%	70%	-	70%	*	-	*	-	*	*	69%	70%
At Meets Grade Level or Above	2018	43%	44%	34%	*	34%	-	-	*	-	*	*	33%	37%
	2017	45%	45%	34%	-	35%	*	-	*	-	*	*	32%	34%
At Masters Grade Level	2018	25%	26%	20%	*	20%	-	-	*	-	*	*	19%	21%
	2017	29%	29%	20%	-	21%	*	-	*	-	*	*	18%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	75%	83%	*	82%	-	-	*	-	*	*	83%	83%
	2017	77%	74%	74%	-	74%	*	-	*	-	*	*	73%	74%
At Meets Grade Level or Above	2018	47%	46%	43%	*	40%	-	-	*	-	*	*	42%	45%
	2017	49%	47%	44%	-	44%	*	-	*	-	*	*	44%	44%
At Masters Grade Level	2018	23%	23%	18%	*	17%	-	-	*	-	*	*	16%	19%
	2017	26%	27%	19%	-	20%	*	-	*	-	*	*	18%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	69%	-	70%	*	-	*	-	*	*	70%	69%
, a producto didde Eerel of Abore	2017	70%	66%	60%	-	61%	*	-	-	-	*	*	59%	60%
At Meets Grade Level or Above	2018	46%	43%	31%	-	31%	*	-	*	-	*	*	30%	32%
	2017	44%	42%	36%	-	35%	*	-	-	-	*	*	34%	34%
At Masters Grade Level	2018	24%	25%	11%	-	12%	*	-	*	-	*	*	11%	12%
	2017	24%	24%	19%	-	19%	*	-	-	-	*	*	16%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	75%	76%	-	76%	*	-	*	-	*	*	76%	78%
	2017	76%	71%	74%	-	73%	*	-	-	-	*	*	73%	77%
At Meets Grade Level or Above	2018	49%	46%	46%	-	46%	*	-	*	-	*	*	45%	47%
	2017	47%	45%	48%	-	48%	*	-	-	-	*	*	46%	50%
At Masters Grade Level	2018	27%	27%	20%	-	19%	*	-	*	-	*	*	18%	22%
	2017	27%	25%	28%	-	28%	*	-	-	-	*	*	27%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	62%	-	62%	*	-	*	-	*	*	62%	66%
	2017	65%	62%	64%	-	63%	*	-	-	-	*	*	63%	65%
At Meets Grade Level or Above	2018	39%	40%	30%	-	30%	*	-	*	-	*	*	30%	36%
	2017	34%	34%	33%	-	34%	*	-	-	-	*	*	32%	35%
At Masters Grade Level	2018	11%	13%	7%	-	8%	*	-	*	-	*	*	7%	9%
	2017	11%	11%	7%	-	7%	*	-	-	-	*	*	7%	7%
Grade 5 Reading ^ ^														
	2010	040/	770/	700/	*	700/					*	*	000/	920/
At Approaches Grade Level or Above	2018	84%	77%	79%	*	78%	-	-	-	-	*	*	80%	82%
At Moote Crado Level or Above	2017	82%	76%	68%	*	67%	*	-	-	-	*	*	67% 44%	65%
At Meets Grade Level or Above	2018	54%	51% 47%	45%	*	45%	-	-	-	-	*	*	44% 40%	47% 36%
At Masters Crade Level	2017	48%		41%	*	41%	Ŧ	-	-	-	*	*		
At Masters Grade Level	2018 2017	26% 25%	26% 28%	19% 21%	*	20% 22%	-	-	-	-	*	*	20% 20%	20% 20%
Grade 5 Mathematics ^ ^	2017	23%	20%	2170		2270		-	-	-			20%	20%
	2018	91%	86%	86%	*	86%	_	_	_	_	*	*	88%	88%
At Approaches (arade Level or Above														
At Approaches Grade Level or Above	2018	87%	81%	83%	*	84%	*	-	_	_	*	*	81%	85%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District		African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
	2017	50%	49%	47%	*	46%	*	-	-	-	*	*	45%	44%
At Masters Grade Level	2018	30%	29%	41%	*	42%	-	-	-	-	*	*	43%	44%
	2017	24%	28%	22%	*	22%	*	-	-	-	*	*	23%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	7 9 %	*	78%	-	-	-	-	*	*	81%	80%
	2017	74%	72%	78%	*	77%	*	-	-	-	*	*	76%	76%
At Meets Grade Level or Above	2018	41%	38%	43%	*	42%	-	-	-	-	*	*	44%	43%
	2017	42%	44%	39%	*	40%	*	-	-	-	*	*	37%	36%
At Masters Grade Level	2018	17%	14%	21%	*	22%	-	-	-	-	*	*	23%	22%
	2017	18%	21%	20%	*	20%	*	-	-	-	*	*	20%	16%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	75%	*	75%	*	-	*	-	*	36%	76%	78%
· · · · //	2017	75%	73%	71%	*	71%	*	-	*	-	*	*	70%	71%
At Meets Grade Level or Above	2018	48%	48%	42%	*	42%	*	-	*	-	*	27%	42%	45%
	2017	45%	46%	40%	*	40%	*	_	*	_	*	*	39%	39%
At Masters Grade Level	2018	22%	22%	19%	*	19%	*	_	*	_	*	9%	19%	21%
At Masters Grade Level	2010	20%	22%	20%	*	20%	*	-	*	-	*	\$70	18%	19%
All Grades ELA/Reading	2017	2070	2270	20 /0		2070		-		-			1070	1970
	2018	74%	71%	73%	*	73%	*		*		*	*	73%	76%
At Approaches Grade Level or Above		, .			*		*	-	*	-	*	*		
	2017	72%	70%	66%	*	66%	*	-	*	-	*	*	65%	65%
At Meets Grade Level or Above	2018	46%	47%	36%		36%		-		-	*	*	35%	38%
	2017	44%	45%	37%	*	37%	*	-	*	-	*	*	35%	35%
At Masters Grade Level	2018	19%	20%	17%	*	17%	*	-	*	-	*	*	16%	17%
	2017	19%	20%	20%	*	21%	*	-	*	-	*	*	18%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	81%	*	81%	*	-	*	-	*	*	82%	83%
	2017	79%	76%	77%	*	77%	*	-	*	-	*	*	75%	78%
At Meets Grade Level or Above	2018	50%	49%	52%	*	51%	*	-	*	-	*	*	52%	55%
	2017	46%	46%	46%	*	46%	*	-	*	-	*	*	45%	46%
At Masters Grade Level	2018	24%	22%	26%	*	26%	*	-	*	-	*	*	25%	28%
	2017	22%	24%	23%	*	23%	*	-	*	-	*	*	22%	24%
All Grades Writing		/0	=:/0	_0 /0		2070							/0	=
At Approaches Grade Level or Above	2018	66%	64%	62%	-	62%	*	_	*	_	*	*	62%	66%
ALApproaches Grade Level of Above	2010	67%	63%	64%	-	63%	*	-	_		*	*	63%	65%
At Meets Grade Level or Above	2017	41%	41%	30%	-	30%	*	-	-	-	*	*	30%	36%
At Meets Grade Level of Above				30%	-	30% 34%	*	-		-	*	*	30%	
At Marsterra Consider Lawred	2017	36%	36%		-		*	-	-	-	*	*		35%
At Masters Grade Level	2018	13%	16%	7%	-	8%	*	-	*	-	*	*	7%	9%
	2017	11%	13%	7%	-	7%	*	-	-	-	*	*	7%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	7 9 %	*	78%	-	-	-	-	*	*	81%	80%
	2017	79%	78%	78%	*	77%	*	-	-	-	*	*	76%	76%
At Meets Grade Level or Above	2018	51%	51%	43%	*	42%	-	-	-	-	*	*	44%	43%
	2017	49%	52%	39%	*	40%	*	-	-	-	*	*	37%	36%
At Masters Grade Level	2018	23%	23%	21%	*	22%	-	-	-	-	*	*	23%	22%
	2017	19%	22%	20%	*	20%	*	-	-	-	*	*	20%	16%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 65	62 57	-	60 58	*	-	*	- -	*	85 50	62 57	59 62
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 82	86 91	*	86 90	-	-	-	-	- *	75 73	87 91	86 91
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	73 74 73	* * *	73 73 74	* * *	-	* * *	- -	* * *	70 81 61	73 74 73	75 73 76

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	31%	42%	*	42%	*	-	*	-	-	26%	44%	44%
Mathematics	2017 2018 2017	35% 47% 43%	29% 39% 38%	22% 48% 41%	- * *	20% 49% 42%	* * *	- - -	- * -	- - -	* - -	* * *	22% 52% 39%	23% 49% 49%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
2	2018	79%	74%	75%	*	75%	-	-	-	-	*	*	76%	70%
Students Requiring Accelerated Inst	ruction 2018	21%	26%	25%	*	25%					*	86%	24%	30%
STAAR Cumulative Met Standard	2018	84%	77%	25 % 80%	*	80%	-	-	-	-	*	*	24 <i>%</i> 81%	76%
STAAR Non-Proficient Students Pro						0070							0170	, 0,10
	2017	97%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics			Administrat	tion										
Students Meeting Approaches Grade	2018	85%	78%	85%	*	84%	-	_	-	_	*	*	87%	81%
Students Requiring Accelerated Inst	ruction													
STAAR Cumulative Met Standard	2018	15%	22%	15%	*	16%	-	-	-	-	*	90%	13%	19%
STAAR Cumulative wet Standard	2018	90%	86%	88%	*	87%	-	-	-	-	*	*	90%	84%
STAAR Non-Proficient Students Pro														
	2017	96%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 760 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	75%	77%	-	-	*	77%	61%	61%	-	*	74%	74%
	2017	75%	73%	71%	72%	-	-	*	72%	54%	54%	-	*	70%	70%
At Meets Grade Level or Above	2018	48%	48%	42%	41%	-	-	*	40%	34%	34%	-	*	40%	40%
	2017	45%	46%	40%	40%	-	-	*	40%	22%	22%	-	*	37%	37%
At Masters Grade Level	2018	22%	22%	19%	16%	-	-	*	15%	14%	14%	-	*	16%	15%
	2017	20%	22%	20%	18%	-	-	*	18%	8%	8%	-	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	73%	75%	-	-	*	75%	60%	60%	-	*	72%	72%
	2017	72%	70%	66%	66%	-	-	*	66%	*	*	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	47%	36%	35%	-	-	*	34%	26%	26%	-	*	33%	33%
	2017	44%	45%	37%	36%	-	-	*	35%	*	*	-	*	33%	33%
At Masters Grade Level	2018	19%	20%	17%	13%	-	-	*	13%	14%	14%	-	*	13%	13%
	2017	19%	20%	20%	19%	-	-	*	19%	*	*	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	81%	83%	-	-	*	83%	70%	70%	-	*	80%	81%
	2017	79%	76%	77%	80%	-	-	*	80%	63%	63%	-	*	78%	77%
At Meets Grade Level or Above	2018	50%	49%	52%	52%	-	-	*	51%	47%	47%	-	*	51%	51%
	2017	46%	46%	46%	46%	-	-	*	46%	32%	32%	-	*	44%	45%
At Masters Grade Level	2018	24%	22%	26%	23%	-	-	*	23%	16%	16%	-	*	22%	22%
	2017	22%	24%	23%	24%	-	-	*	24%	15%	15%	-	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	62%	67%	-	-	*	*	*	*	-	-	63%	63%
	2017	67%	63%	64%	69%	-	-	-	69%	*	*	-	*	65%	64%
At Meets Grade Level or Above	2018	41%	41%	30%	33%	-	-	*	*	*	*	-	-	33%	33%
	2017	36%	36%	33%	41%	-	-	-	41%	*	*	-	*	36%	36%
At Masters Grade Level	2018	13%	16%	7%	7%	-	-	*	*	*	*	-	-	8%	8%
	2017	11%	13%	7%	8%	-	-	-	8%	*	*	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	7 9 %	77%	-	-	-	77%	*	*	-	*	72%	73%
	2017	79%	78%	7 8 %	72%	-	-	-	72%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2018	51%	51%	43%	30%	-	-	-	30%	*	*	-	*	30%	30%
	2017	49%	52%	39%	29%	-	-	-	29%	*	*	-	-	29%	29%
At Masters Grade Level	2018	23%	23%	21%	11%	-	-	-	11%	*	*	-	*	10%	10%
	2017	19%	22%	20%	12%	-	-	-	12%	*	*	-	-	12%	12%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	73	72	-	-	*	72	80	80	-	*	74	74

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 760 Grade Span: EE - 05 (Current EL Students)

		Chata	District	Comput	Bilingual					501	ESL	ESL Pull-Out	LEP No Services	LEP with Services	Total
All Grades ELA/Reading	2018	State 69	District 70	Campus 74	Education 70			-	70	ESL 83	Content 83	- Pull-Out	*	74	EL 74
All Grades Mathematics	2018	70	69	73	73	-	-	*	73	77	77	-	*	74	74
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	42%	42%	-	-	-	42%	47%	47%	-	-	44%	44%
	2017	35%	29%	22%	25%	-	-	-	25%	*	*	-	-	23%	23%
Mathematics	2018	47%	39%	48%	43%	-	-	-	43%	56%	56%	-	*	48%	49%
	2017	43%	38%	41%	56%	-	-	-	56%	*	*	-	*	50%	49%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

			_	African			American		Pacific	Two or More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	79%	95%	*	-	100%	-	100%	100%	95%	95%
Mobile	4%	3%	4%	21%	4%	*	-	0%	-	0%	0%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	99% 93%	100% 50%	99% 93%	100% 100%	-	*	-	89% 89%	100% 92%	99% 94%	100% 93%
Not Included in Accountability Mobile	4%	4%	5%	50%	5%	0%	-	*	-	0%	8%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	11%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	11%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.1%	94.0%	96.2%	92.3%	*	*	_	*	95.2%	96.0%	96.6%
2015-16	95.8%	95.9%	96.5%	97.4%	96.5%	94.6%	*	96.5%		*	95.8%	96.5%	96.9%
2013-16	95.0%	95.9%	90.5%	97.4%	90.5%	94.0%		90.5%	-		95.0%	90.5%	90.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1 00/	2.1%											
	1.9%		-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.1%	89.9%	_										
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Continued HS	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	92.7%	_	_	_	_	_	_	_	_	_	_	
Class of 2015	55.470	52.7 /0											
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.5%	-	-	_	_	-	-	-	-	_	-	
Dropped Out	6.7%	6.6%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	001070	001070											
Graduated	90.9%	90.9%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	_	_	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	_	-	_	_	-	-	-
Graduates and TxCHSE	92.2%	92.0%	_	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,	52.270	52.070											
and Continuers	92.8%	92.2%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	92.070	92.270	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Creduction Date V			17)										
4-Year Federal Graduation Rate V Class of 2017	89.7%	89.2%	-12)										
	89.7% 89.1%	89.2% 89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	09.2%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creducted (Longitud)	and Data)												
RHSP/DAP Graduates (Longitudi		02.00/											
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FUCP F Creductor (Longitudinal													
FHSP-E Graduates (Longitudinal		0.00/											
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		0.00/											
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			kate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
	- 4 - 3												
RHSP/DAP Graduates (Annual R		04 70/											
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
	、												
FHSP-E Graduates (Annual Rate)	2 404											
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
	171070	001170											
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts													
2016-17	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	al Credit in A	Any Subject or	I hree or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject 2016-17	10.00/	10.00/											
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (luates)											
Any Subject		uales)											
2016-17	20.1%	33.6%	-	-	-	_	_	_	-	-	-	-	-
2010 17	20.170	33.070											
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Annual distants Describer													
Approved Industry-Based Certificat 2016-17	2.7%	Graduates) 1.5%											
2010-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and N	Workforce R	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	12.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr													
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	-	-	-	-	-	-	-	-	-	-	_
2016-17	0.2%	0.0%											
2010-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.7%		-	-	-	_	-	-	-	n/a	-	n/a
English Language Arts		02.770									n/a		n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	5												
2017	38.3%	54.1%	-	-	_	-	_	_	_	_	n/a	-	n/a
2016	35.1%	42.3%	-	-	-	_	-	_	-	_	n/a	_	n/a
2010	55.170	72.370	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	nispanic	writte	inulan	Asian	ISIAIIUEI	Races	Eu	Disauv	(Current)
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	908	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 760 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	lata was update	ed Januarv 2	019 ***						
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	71.0%	-	•	-	-	-	-	-	-	-	-	-
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Student Information Total Students Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12	Count 760 2 0 118 132 132 128 133 115 0 0 0 0	Percent 100.0% 0.3% 0.0% 15.5% 17.4% 17.4% 16.8% 17.5% 15.1%	District 34,975 0.2% 5.6% 6.5% 6.9% 7.2% 7.4%	5,385,01 5,385,01 0.3' 4.3' 6.9' 7.2'
Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	2 0 118 132 132 128 133 115 0 0	0.3% 0.0% 15.5% 17.4% 17.4% 16.8% 17.5%	0.2% 5.6% 6.5% 6.9% 7.2%	0.3º 4.3º 6.9º
Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 8 Grade 9 Grade 10 Grade 11	0 118 132 132 128 133 115 0 0	0.0% 15.5% 17.4% 17.4% 16.8% 17.5%	5.6% 6.5% 6.9% 7.2%	4.3 ⁰ 6.9 ⁰
Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	0 118 132 132 128 133 115 0 0	0.0% 15.5% 17.4% 17.4% 16.8% 17.5%	5.6% 6.5% 6.9% 7.2%	4.3 ⁰ 6.9 ⁰
Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 9 Grade 10 Grade 11	0 118 132 132 128 133 115 0 0	15.5% 17.4% 17.4% 16.8% 17.5%	6.5% 6.9% 7.2%	6.9
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	118 132 132 128 133 115 0 0	15.5% 17.4% 17.4% 16.8% 17.5%	6.5% 6.9% 7.2%	6.9
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	132 132 128 133 115 0 0	17.4% 17.4% 16.8% 17.5%	6.9% 7.2%	
Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	132 128 133 115 0 0	17.4% 16.8% 17.5%	7.2%	
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	128 133 115 0 0	16.8% 17.5%		7.3
Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	133 115 0 0	17.5%		7.6
Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	115 0 0		7.6%	7.7
Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	0 0		7.5%	7.7
Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	0	0.0%	7.2%	7.5
Grade 8 Grade 9 Grade 10 Grade 11		0.0%	7.2%	7.5
Grade 9 Grade 10 Grade 11	0	0.0%	7.4%	7.4
Grade 10 Grade 11	0	0.0%	8.0%	8.0
Grade 11	0	0.0%	7.4%	7.4
	0	0.0%	7.1%	6.9
Graue 12	0	0.0%	6.8%	
	0	0.0%	0.8%	6.4
thnic Distribution:				
African American	11	1.4%	5.1%	12.6
Hispanic	726	95.5%	59.2%	52.4
White	13	1.7%	26.8%	27.8
American Indian	2	0.3%	0.3%	0.4
Asian	5	0.7%	6.5%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	3	0.4%	2.0%	2.3
conomically Disadvantaged	705	92.8%	56.2%	58.8
Non-Educationally Disadvantaged	55	7.2%	43.8%	41.2
English Learners (EL)	572	75.3%	33.7%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3
At-Risk	649	85.4%	57.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	80			
Students with Intellectual Disabilities	25	31.3%	38.6%	43.3
Students with Physical Disabilities	26	32.5%	24.2%	21.9
Students with Autism	**	JZ.J70 **	18.2%	13.2
Students with Behavioral Disabilities	16	20.0%	17.1%	20.3
Students with Non-Categorical Early Childhood	*	20.070	1.8%	1.4
Mobility (2016-17):				
Total Mobile Students		13.7%	13.5%	16.0
By Ethnicity:	07	1.0.7 70		
African American	97		10.070	10.0

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	Ca	mpus		
itudent Information	Count	Percent	District	State
Hispanic	85	12.0%		
White	5	0.7%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.8%	0.0%	1.5%	6.9%			
Grade 1	6.5%	1.1%	3.4%	0.0%	0.0%	6.2%			
Grade 2	6.2%	1.1%	2.1%	28.6%	1.7%	2.6%			
Grade 3	2.6%	0.4%	1.3%	0.0%	0.0%	1.0%			
Grade 4	0.8%	0.1%	0.6%	0.0%	0.4%	0.5%			
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%			
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%			
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%			
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%			
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.2	18.7
Grade 1	20.8	19.2	18.8
Grade 2	18.5	19.5	18.8
Grade 3	19.7	19.8	19.0
Grade 4	21.5	20.1	19.2
Grade 5	24.7	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.6	100.0%	100.0%	100.0%
Professional Staff:	59.9	84.8%	65.4%	64.1%
Teachers	52.0	73.6%	51.6%	50.1%
Professional Support	4.9	6.9%	9.8%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.9%	3.0%
Educational Aides:	10.7	15.2%	8.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,429.
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	48.7	69.0%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	5.8%	6.9%	10.4%
Hispanic	28.0	53.8%	28.9%	27.2%
White	18.0	34.6%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.8%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.7%	1.19
Males	9.0	17.3%	21.6%	23.7%
Females	43.0	82.7%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.0	75.0%	72.5%	74.1%
Masters	12.0	23.1%	25.8%	23.8%
Doctorate	1.0	1.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	52.0	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.19
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	14.6	n/a	15.6	15.

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	6.9	5.4
Average Years Experience of Assistant Principals	1.5	7.4	5.2
Average Years Experience of Assistant Principals with District	1.5	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,011	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,011	\$57,638	\$53,334
Professional Support	\$63,066	\$69,437	\$63,165
Campus Administration (School Leadership)	\$78,203	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	5.6	633.8	6,218.9

TEXAS EDUCATION AGENCY **Texas Academic Performance Report**

District Name: SPRING BRANCH ISD Campus Name: RIDGECREST EL Campus Number: 101920111

2017-18 Campus Staff Information

Total Students: 760 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	555	73.0%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	14	1.8%	8.9%	7.9%
Special Education	80	10.5%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	21.8	41.8%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	3.0	5.8%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	21.1	40.6%	76.1%	72.3%
Special Education	6.1	11.8%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

יאי Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאאי

'*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. '**'

Indicates there are no students in the group. 121

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report